

MICIP Portfolio Report

Chatfield School

Goals Included

Active

- Improve ELA Proficiency Rates
-

Buildings Included

Open-Active

- Chatfield School
 - Chatfield School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Chatfield School

Improve ELA Proficiency Rates

Status: ACTIVE

Statement: Chatfield's Goal is to support Tier 1, 2, and 3 literacy instruction in order to improve ELA M-STEP scores by 10% by 2024.

Created Date: 08/28/2021

Target Completion Date: 06/30/2024

Strategies:

(1/4): Essential Instructional Practices Grades K-3

Owner: William Kraly

Start Date: 08/28/2021

Due Date: 08/30/2022

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings: All Active Buildings

Total Budget: \$600.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|---------------|------------|------------|----------|
| Teachers will audit their mastery of implementation of K-3 essential instructional practices and identify what essential or components of the essentials they need additional training on. | William Kraly | 08/28/2021 | 08/30/2022 | COMPLETE |
| Activity Buildings: All Buildings in Implementation Plan | | | | |

(2/4): Essential Instructional Practices Grades 4-5

Owner: William Kraly

Start Date: 08/28/2021

Due Date: 08/30/2022

Summary: "The purpose is to improve children’s literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children’s language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

Buildings: All Active Buildings

Total Budget: \$600.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|---------------|------------|------------|----------|
| Teachers will audit their implementation of Essential instruction practices grades 4-5. | William Kraly | 08/28/2021 | 08/30/2022 | COMPLETE |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| Teachers will observe classrooms and lesson | William Kraly | 08/28/2021 | 08/30/2022 | COMPLETE |

| Activity | Owner | Start Date | Due Date | Status |
|---|-------|------------|----------|--------|
| plans for implementation of essential instructional practices 4-5 | | | | |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |

(3/4): Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom

Owner: William Kraly

Start Date: 08/28/2021

Due Date: 06/30/2024

Summary: "The purpose of this set of essential instructional practices for grades 6 through 12 (English Language Arts) is to improve Michigan students’ academic literacies and content learning at the secondary level. Professional development throughout the state can focus on these research-supported literacy instructional practices (10) for regular use in the classroom. Expert research suggests that 10 sets of practices outlined in this document can have a positive impact on both literacy development and conceptual learning of content. The consistent use of these practices in every Michigan classroom can make a measurable, positive difference in student learning and improve the state’s literacy achievement. The English Language Arts Essential Practices are: 1) Problem-based instruction 2) Diverse texts and abundant reading opportunities in the school 3) Intentional and standards-aligned instruction in disciplinary reading practices 4) Intentional and standards-aligned instruction in disciplinary writing 5) Higher-order discussion of increasingly complex text across varying participation structures 6) Opportunities for and instruction in critically viewing, speaking and listening 7) Intentional efforts to build vocabulary and conceptual knowledge 8) Ongoing observation and assessment of students’ language and literacy development that informs their education 9) Community networking to tap into available funds of knowledge in support of developing students’ knowledge and identities 10) Metadiscursive awareness within and across academic and cultural domains (attention to language use at the “meta” level, e.g. talking about talk)"

Buildings: All Active Buildings

Total Budget: \$600.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|---------------|------------|------------|----------|
| Teachers will audit their implementation of the essential practices for literacy instruction in secondary classroom | William Kraly | 08/28/2021 | 06/30/2023 | COMPLETE |
| Activity Buildings: All Buildings in Implementation Plan | | | | |

(4/4): 23g Expanded Learning Time

Owner: William Kraly

Start Date: 10/17/2023

Due Date: 06/30/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$120,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|---------------|------------|------------|----------|
| Utilizing MTSS data analysis protocols teachers, consultants, and program manager will identify students that are in need of additional instructional time for reading and certified interventionists will provide that additional instructional support to those students using research-based best practices for instruction. | William Kraly | 10/17/2023 | 06/30/2024 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| Teachers, consultants, program manager, and Interventionists will reflect upon student growth data | William Kraly | 10/17/2023 | 06/30/2024 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|---------------|------------|------------|----------|
| using DRA-2 assessment, NWEA-MAPS, and other assessments identified by the assessment team to determine if continued additional instruction is required for each student that has been identified. | | | | |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Additional reading instruction (1 lesson per day) will be provided to students 3-4 times per week by certified interventionists using Literacy Footprints and research-based best practices for instruction. Student participation will be verified by the program manager. | William Kraly | 10/17/2023 | 06/30/2024 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| 23G Program Manager, William Kraly, will oversee the identification of students, intervention implementation, progress monitoring, and data analysis for each student using school MTSS protocols in order to address unfinished learning and supporting students to achieve grade level academic standards. | William Kraly | 10/17/2023 | 06/30/2024 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Every 6 weeks teachers, program manager, consultants, and interventionists will reflect upon student growth data | William Kraly | 10/17/2023 | 06/30/2024 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|---------------|------------|------------|----------|
| and determine if continued additional instruction is required for each student that has been identified. | | | | |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Professional development in Essential Instructional Practice in Literacy Standards and Literacy Footprints is provided to interventionists and teachers to utilize best practices in instruction and to utilize intervention materials at the start of the school year and during regularly scheduled professional development days. | William Kraly | 10/17/2023 | 06/30/2024 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| A five week summer intervention program will be provided to identified students. The program will be offered during the summer of 2024 and 2025. Using the Activities described in the MICIP 23g Expanded Learning Time. Students will receive additional instructional time using Literacy Footprints, Richardson's Rise Up strategies, and best instructional practices. Students will receive 3 hour per day and 3 days per week of additional instruction. | William Kraly | 10/17/2023 | 06/30/2024 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |